Statutory Requirements

See the General and Fiscal Guidelines, *Statutory Requirements*.

Per TEC §22.0834, any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, *Fingerprinting Requirement*.

Each applicant must agree to each, and all, of the Statutory Requirements below:

1. Develop comprehensive support and improvement plans under section 1111(d)(1) for schools receiving funds under this section
2. Support schools developing or implementing targeted support and improvement plans under section 1111(d)(2), if funds received under this section are used for such purpose
3. Monitor schools receiving funds under this section, including how the local educational agency will carry out its responsibilities under clauses (iv) and (v) of section 1111(d)(2)(B) if funds received under this section are used to support schools implementing targeted support and improvement plans
4. Use a rigorous review process to recruit, screen, select, and evaluate any external partners with whom the local educational agency will partner
5. Align other Federal, State, and local resources to carry out the activities supported with funds received under subsection (b)(1)
6. As appropriate, modify practices and policies to provide operational flexibility that enables full and effective implementation of the plans

TEA Program Requirements

See the General and Fiscal Guidelines, Grant *Program Requirements.*

In addition to the statutory requirements, TEA has established the following program requirements. Applicants must address within the application how they will achieve the following:

- The applicant will work in good faith with the TEA-vetted and matched school action Technical Assistance provider and agency-provided technical assistance.
- The applicant will identify a qualified Project Manager. The applicant may use these funds or other funds for this position.
- The applicant will provide access for on-site visits to the district and campus by TEA, the technical assistance provider, and its contractors.
- The applicant will attend and participate in grant orientation meetings, technical assistance meetings, other periodic meetings of grantees, and sharing of best practices through the TEA program office.

- The applicant's board must commit to, and complete, Lone Star Governance (LSG) training and coaching.
- Applicants selecting "Partner-managed" actions must commit to the adoption of TEA's Texas Partnership model authorizing tools and resources.
- Applicants selecting "Partner-managed" actions must participate in the Texas Authorizer Leadership Academy.
- Applicants pursuing a partnership-managed model must meet all funding requirements defined by Texas Partnerships, including allocating all federal, state, and local funds due to the campus, in alignment with Texas Partnership Guidelines.
- Applicants seeking partner-managed actions must evaluate partner applicants' plans for selecting, adopting, and implementing high-quality instructional materials (as defined in these Program Guidelines and found on the Texas Resource Review website) during the Call for Quality Schools process. More information about a Call for Quality Schools process can be found here.
- Applicants selecting "Create a New School" must select and designate a campus leader no later than June 15, 2023.
- Applicants must apply for a new CDCN (County District Campus Number) for "New Schools" by March 2024.
- "New Schools" established without tested grade levels must be paired with another campus in the same LEA or the overall LEA for accountability purposes by March 2024, as per guidelines in Chapter 7 of the 2022 Accountability Manual (or a later version if published).
- Applicants selecting "Create a New School" must include the new campus in its Title I ESSA plan in time for SY2023-2024.
- The applicant assures enrollment at a "New School" will prioritize students previously attending or zoned to a 2021-2022Title I served Comprehensive and/or Targeted School (2022 ratings).
- Applicants pursuing a new district-managed campus will select and design one of three approved new school models: STEM/STEAM, College Prep, or Montessori. More information about new school models supported by SAF can be found at centerforschoolactions.org.
- Applicants applying for Implementation grants must have previously planned the action with a TEA-approved Technical Assistance provider.

Program-Specific Assurances

See the General and Fiscal Guidelines, *Provisions and Assurances*.

The applicant LEA must agree to all of the program-specific assurances below.
- The applicant LEA will select one of the eligible school actions and related models
- Use a data-informed, both quantitative and qualitative, evaluation process and criteria for selecting the school action model for the specific campus to be supported with this grant
- If a specific campus has not yet been identified, use a data-informed, both quantitative and qualitative evaluation process, criteria, and appropriate timeline for identifying the campus for school action, including the rationale for naming a specific campus during the planning year

- Align the school action with the LEA's overall strategy for support and intervention in low-performing schools and/or the LEA's strategy for expanding high-quality school choices for students and families
- Assure that senior LEA leaders have and will be involved in the decision to select the school action for the campus(es) and to apply for this School Action Fund Planning and Implementation Grant
- Assure that the applicant LEA worked or will work with members of the school community (staff, families, community leaders) to communicate plans and solicit input into the school action planning and implementation process
- Identify a LEA staff member to coordinate the planning and implementation grant who is both qualified and experienced in project and program management
- Select, adopt, and implement with fidelity high-quality instructional materials to be integrated into the design and implementation of the chosen action